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ABSTRACT

This 70-item annotated compilation of sources of materials for poor readers represents a selection from among those available. Lists compiled more than fifteen years ago were eliminated, unless they had unusual depth and merit, for most of their recommendations would not be currently available. Current lists which included only a few scattered items were also omitted. A few sources that are now out of print were included because of the high quality of their recommendations or their coverage of an important reading area. (Author/TO)

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SOURCES OF GOOD BOOKS FOR POOR READERS

An Annotated Bibliography

Compiled by George D. Spache
University of Florida
Revised 1969

Ramon Ross, *General Editor*

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This compilation of sources of materials for poor readers represents a selection from among those available. Lists compiled more than fifteen years ago were eliminated, unless they had unusual depth and merit, for most of their recommendations would not be currently available. Current lists which included only a few scattered items were also omitted. A few sources that are now out of print were included because of the high quality of their recommendations, or their coverage of an important reading area.

ALLMAN, FLORENCE. "Short Fiction for High School Students," *Wilson Library Bulletin,* 18 (October 1943), 158-159.

Emphasizes the need for and lists short stories and brief books suitable for secondary pupils.

ALM, RICHARD S. *Books for You: A Reading List for Senior High School Students,* Booklist of the National Council of Teachers of English. New York: Washington Square Press, 1964.

Presents topical arrangement of books recommended for grades nine to twelve.

AMERICAN LIBRARY ASSOCIATION. Young Adult Services Division, "Easy Adult Books for Slow High School Readers," *Top of the News,* 17 (December 1960), 19-21.

BAKER, AUGUSTA. *Books About Negro Life for Children.* New York: New York Public Library, 1963.

Offers short annotations on titles suitable for elementary and high school pupils, arranged by subject and age level.

BAMMAN, HENRY A., URSULA HOGAN, and CHARLES E. GREENE. *Reading Instruction in the Secondary Schools.* New York: Longmans, Green, 1961, 240-247.

Lists a variety of devices, books, and other materials for the improvement of secondary reading.

BLAIR, GLENN M. "Reading Materials for Pupils with Reading Disabilities," *High School Journal* (University of North Carolina), 39 (October 1955), 14-21.

Discusses series books, adapted classics, and a few texts, newspapers, and magazines useful with secondary pupils.

BOSTON PUBLIC LIBRARY. *Negroes, First and Foremost: A Reading List for Young Adults.* Boston: The Library, 1964.

BRACKEN, DOROTHY KENDALL. "Easy Reading Materials for High School Students," *Reading Teacher,* 7 (April 1954), 236-239.

Offers representative titles from a number of series, as well as some adapted classics.

CALIFORNIA STATE COMMITTEE ON DEVELOPMENTAL READING. "Graded Reading List," *Bulletin of the National Association of Secondary School Principals,* 34 (February 1950), 111-124.

Offers a graded list of nonfiction books suitable for retarded junior high school pupils.

CALIFORNIA STATE COMMITTEE ON DEVELOPMENTAL READING. "Books for the Slow Learner," *Bulletin of the National Association of Secondary School Principals,* 35 (February 1951), 40-42.

Includes a brief list of books and refers to a number of other materials in a discussion of appropriate teaching units for mentally retarded pupils.

CARR, CONSTANCE. "Substitutes for the Comic Books," *Elementary English,* 28 (April-May 1951), 194-200, 276-285.

Offers groups of books for below fourth grade, fourth through sixth, and above sixth that possess some of the appeal of comics.

CARTER, HOMER, and DOROTHY McGINNIS. *Learning to Read: A Handbook for Teachers.* New York: McGraw-Hill, 19[illegible], 115-118.

Contains a brief list of trade books of use with retarded readers.

CARTER, SIDNEY. "Books for Backward Readers," *Forward Trends,* 7 (Winter 1962-1963), 19-24. National Book League, 7 Albermarle St., London, W.I.

Offers some criteria for the selection of books such as those in a collection of 1,100 which the author assembled and circulated for backward adult readers.

CHASE, JUDITH WRAGG. *Books to Build World Friendship.* Dobbs Ferry, New York: Oceana.

Briefly annotates books ranging from elementary to secondary levels.

CONDIT, MARTHA O. "Trade Books for Beginning Readers," *Wilson Library Bulletin,* 34 (December 1959), 1-18.

Includes children's and teachers' comments on 246 titles graded up to 3.3 on Spache formula.

DEVERELL, A. FREDERICK. *Canadian Bibliography in Reading and Literature Instruction, 1760 to 1959.* Toronto: Copp, Clark, 1963.

Includes comprehensive bibliography on the teaching of reading and literature, as well as books published in Canada.

DUNN, ANITA E. et al. *Fare for the Reluctant Reader.* Albany: State University of New York, 1964, 43.

Presents an annotated list for grades seven to twelve arranged topically and appends a few magazines, remedial tests, and other items.

EAKIN, MARY K. *Library Materials for Remedial Reading.* Bibliography No. 3, Instructional Materials Bulletin, June 1959. Cedar Falls: Iowa State Teachers College Library.

EAKIN, MARY K. *Subject Index to Books for Intermediate Grades* (3rd ed.). Chicago: American Library Association, 1963, 320.

Cross-indexes the contents of 1,800 books – primarily trade books – and indicates grade level of each.

EAKIN, MARY K. "Trade Books for Poor Readers," in Helen M. Robinson (Ed.), *Clinical Studies in Reading II.* Chicago: University of Chicago Press, 1953, 177-181.

Offers reading and interest levels for 140 trade books found useful with poor readers.

EAKIN, MARY K., and ELEANOR MERRITT. *Subject Index to Books for Primary Grades* (3rd ed.). Chicago: American Library Association, 1967, 176.

Cross-indexes the contents of nearly 1,000 trade and textbooks. Notes reading levels for each entry.

EMERY, RAYMOND C., and MARGARET B. HOUSHOWER (Compilers). *High Interest – Easy Reading for Junior and Senior High School Reluctant Readers.* Champaign, Ill.: National Council of Teachers of English, 1965.

Offers an annotated list grouped in a dozen or so categories.

FRY, EDWARD, and WARREN JOHNSON. "Booklist for Remedial Reading," *Elementary English,* 35 (October 1958), 373-380.

Includes about 100 books from various series useful with retarded readers. Rates each according to appeal and grade difficulty as estimated by the authors.

GRAND RAPIDS PUBLIC LIBRARY. "Remedial Reading Collection," *Wilson Library Bulletin,* 28 (1954), 870-878.

Offers suggestions for a public library collection.

GUILFOILE, ELIZABETH. *Books for Beginning Readers.* Champaign, Ill.: National Council of Teachers of English, 1962.

Lists 320 simple books for primary readers, with grade level indicated.

GUILFOILE, ELIZABETH. *One Hundred More Books for Beginning Readers.* Champaign, Ill.: National Council of Teachers of English, 1963.

GUILFOILE, ELIZABETH. "One Hundred and One More Books for Beginning Readers," *Elementary English,* 41 (November 1964), 755-758.

GUNN, M. AGNELLA et al. *What We Know About High School Reading.* Champaign, Ill.: National Council of Teachers of English, 1958.

Includes in this collection of articles reprinted from the *English Journal* a discussion by Helen J. Hanlon on a variety of materials for secondary reading.

HAEBICH, KATHRYN A. *Vocations in Biography and Fiction: An Annotated List of Books for Young People.* Chicago: American Library Association, 1962, 82.

Groups over 100 titles under 200 vocational headings. Indicates easy reading titles.

HEAGY, DOROTHY M., and ANTHONY J. ARNOTO. "Everyone Can Learn to Enjoy Reading," *Elementary English,* 35 (November 1958), 464-468.

Lists about 200 books ranging in interest level from K-12 and 1-9 in reading levels.

HOBSON, CLOY S., and OSCAR M. HAUGH. "Materials for the Retarded Reader," *University of Kansas Bulletin of Education,* 10 (November 1953), 10-23.

Describes the publications of about 30 publishers who have made numerous contributions of materials for poor readers.

HORN, THOMAS D., and DOROTHY W. EBERT. "Suggested Reading for the Partially-Sighted Child," *Elementary English,* 41 (December 1964, January, February, and March 1965).

Offers an annotated list of books suitable in type size and styie for partially-sighted children of elementary grades.

HUNT, JACOB T. "Easy Nonfictional Materials for the Handicapped Reader," *High School Journal* (University of North Carolina), 39 (March 1956), 322-332.

Gives a list of biographies, social science books, science, and general books for poor secondary readers. Notes approximate reading and interest levels for each.

HUNT, JACOB T. "Easy and Interesting Fiction for the Handicapped Reader," *High School Journal* (University of North Carolina) 39, (April 1956), 378-385.

Notes about 500 recreational books for poor secondary readers. Gives approximate reading and interest levels.

HUNT, MATE GRAYE. *Value Resource Guide.* Oneonta, N.Y.: American Association of Colleges for Teacher Education, 1958, 108.

Presents an annotated list of the religious and moral values stressed in a wide variety of books, films, strips, pictures, and the like and provides an excellent resource for bibliotherapeutic reading.

Integrated School Books. New York: NAACP, 1967.

Offers a descriptive bibliography of almost 400 preschool and school texts and trade books.

KEATING, CHARLOTTE M. *Building Bridges of Understanding.* Tucson, Ariz.: Palo Verde.

Provides an annotated bibliography of 215 children's books which include ethnic group representation.

KELLEY, DOUGLAS C. *Introducing Children to Africa.* Athens, Ohio: Center for International Programs, 1964.

Includes an annotated list of 78 elementary books on Africa.

KELLEY, DOUGLAS C. *Africa in Paperbacks.* Ann Arbor, Mich.: State University Press.

Presents an inclusive list of 200 paperbound books in print in 1960.

KOBLITZ, MINNIE W. *The Negro in Schoolroom Literature.* New York: Center for Urban Education, 1968.

Offers resource materials for K-6th grade on the Negro-American heritage, annotates about 250 books.

LINDAHL, HANNAH M., and KATHERINE KOCH. "Bibliotherapy in the Middle Grades," *Elementary English,* 29 (November 1952), 390-396.

Mentions a number of books in bibliotherapeutic values with poor readers.

LUNDEEN, ALMA, and MARGARET PRENDERGRASS. "Books for Retarded Readers," *Illinois Library,* 43 (April 1961), 271-287.

MARY AGNES, SISTER. "Bibliotherapy for Socially Maladjusted Children," *Catholic Educational Review,* 44 (January 16, 1946), 8-16.

Discusses and illustrates the use of personal reading as an approach to social problems.

MARY JEROME, SISTER. "Retarded Child Can Enjoy Reading," *Catholic School Journal,* 59 (February 1959), 34-36.

Contains a short list of useful books.

MARY RUTH, SISTER. "A List of Books for Retarded Readers Reading at First, Second, and Low Third Year Level Compiled on the Basis of Children's Responses and Objective Data," *Elementary English,* 38 (February 1961), 79-86.

Includes 188 books rated by Spache Readability Formula, necessary child reading level, and interest levels.

MARY RUTH MAY, SISTER. "Easy Books as Determined by the Choices of Retarded Readers on the Basis of Interest and Readability," unpublished master's thesis, Cardinal Stritch College, 1960.

Compares several hundred primary books for readability according to Spache Formula, children's reactions, and their reading levels.

ORR, KENNETH N. "Selected Materials for Remedial Reading, Revised 1954." Terre Haute, Ind.: Division of Special Education, Indiana State Teachers College, 8.

Provides a mimeographed list of items found useful in the reading clinic.

RICHARDSON, J. A., and J. A. HART. *Books for the Retarded Reader.* Melbourne: Australian Council for Educational Research, 1959, 74.

Provides a critical evaluation of recreational and textual materials offered for poor readers.

ROBINSON, HELEN M. (Ed.). *Clinical Studies in Reading I.* Chicago: University of Chicago Press, 1949, 168-170.

Includes various lists of materials for poor readers in areas of science, social science, and the like.

ROLLINS, CHARLEMAE. *We Build Together.* Champaign, Ill.: National Council of Teachers of English, 1967.

Offers an intercultural reading list ranging from preschool to ninth grade.

ROOS, JEAN C. *Patterns in Reading: An Annotated Book List for Young Adults* (2nd ed.). Chicago: American Library Association, 1961, 132.

Lists books in 75 areas of interest, annotated and roughly arranged in order of difficulty.

ROSWELL, FLORENCE G., and JEANNE S. CHALL. *Selected Materials for Children with Reading Disabilities.* City College Educational Clinic, Remedial Reading Service, New York City, 1959.

Mentions variety of books and other devices found useful in clinical work.

RUSSELL, DAVID H., and ETTA KARP. *Reading Aids Through the Grades.* New York: Bureau of Publications, Teachers College, Columbia University, 1957, 114-116.

Includes a brief list of trade books in addition to many suggestions regarding games and activities.

RYAN, E. G. "How-to-do-it Books, Hit with Slow Readers," *Clearing House,* 29 (March 1955), 434-435.

Mentions a group of books which may appeal to the nonverbal interests of poor readers.

Selected Lists of Children's Books and Recordings. Children's Services Division, American Library Association. Washington: Office of Economic Opportunity, 1966.

Provides an annotated list of books and records for economically deprived children and youth.

SLATER, RUSSELL. *Books for Youth Who Dislike Reading.* Columbus: Ohio State University, 1941, 16.

Offers a compiled master list of books, combining the suggestions of twenty-four sources (out of print).

SMITH, NILA BANTON. "Helpful Books to Use with Retarded Readers," *Elementary School Journal,* 52 (March 1952), 390-397.

Provides a six-part bibliography, including trade books, texts, workbooks, and series books. Gives vocabulary and interest levels for most.

SPACHE, GEORGE D. *Good Reading for Poor Readers* (5th ed.). Champaign, Ill.: Garrard, 1968, 206.

Discusses book selection, reading interests, bibliotherapy, and readability and offers a comprehensive list of printed materials for poor readers.

SPRAGUE, LOIS. "Nonfiction Books for Retarded Readers in the Upper Grades," *Elementary English,* 28 (January 1951), 28-34.

Provides an annotated list of books in social studies, science, and personal guidance.

STRANG, RUTH et al. *Gateways to Readable Books.* New York: H.W. Wilson, 1966.

Groups about 1,100 titles according to 30 areas of reading interest of high school students. Indicates reading levels.

STRANG, RUTH, and DOROTHY K. BRACKEN. *Making Better Readers.* Boston: Heath, 1957, 348-354.

Offers a list of recreational and instructional books and other devices.

STRANG, RUTH, CONSTANCE M. McCULLOUGH, and ARTHUR E. TRAXLER. *The Improvement of Reading* (3rd ed.). New York: McGraw-Hill, 1961, 453-462.

Contains a selected list of instructional materials for secondary and college levels.

SULLIVAN, HELEN BLAIR, and LORRAINE E. TOLMAN. "High Interest – Low Vocabulary Reading Materials," *Journal of Education,* 139 (December 1956), 1-132.

Lists about 1,000 titles for the first seven grades which are annotated and assigned to grade levels.

TAYLOR, ETHEL R. "Books for Character Education in the Primary Grades," *American Childhood,* 26 (November 1940), 43-44.

Gives a brief list of primary books which may have bibliotherapeutic uses.

WALKER, ELINOR (Ed.). *Book Bait: Detailed Notes on Adult Books Popular with Young People.* Chicago: American Library Association, 1957, 96.

Provides full reviews of books of high interest for young people.

WALKER, ELINOR. *Doors to More Mature Readers.* Chicago: American Library Association, 1964.

Offers detailed notes for adult books suitable for use with mature young readers. Includes annotations intended to stimulate interest of prospective reader.

WALLACE, VIOLA. *Books for Adult Beginners* (3rd ed.). Chicago: American Library Association, 1954, 55.

Provides over 500 annotated and graded titles for adult poor readers (out of print).

WALLS, ESTHER J. (Ed.). *African Encounter.* Chicago: American Library Association, 1963.

Presents a fine, selected bibliography of materials for promoting knowledge of Africa among young adults.

WHITEHEAD, ROBERT. "Football Books for Boys," *Elementary English,* 40 (October 1964), 594-596.

Lists about 40 books on football, ranging from intermediate to secondary level.

WHITENACK, CAROLYN, and ALEX CAUGHRAN. "For the Reluctant Reader," *NEA Journal,* 47 (December 1958), 644, 652.

Gives an annotated list of about 50 trade books ranging in reading levels from 3 to 8 and interest levels from 6 to 12.

Your Reading. Champaign, Ill.: National Council of Teachers of English, 1966.

Includes a list for junior high school, topically arranged and annotated. Indicates titles suitable for poorer readers.

ZION, MARY JO. "A Bibliography of Reading Lists for Retarded Readers" (rev. ed.), *State University of Iowa Extension Bulletin,* College of Education Series, No. 38. Iowa City: State University of Iowa, May 1, 1960.

Offers about 140 reading lists plus mention of a few series books. (See for list published prior to 1950.)

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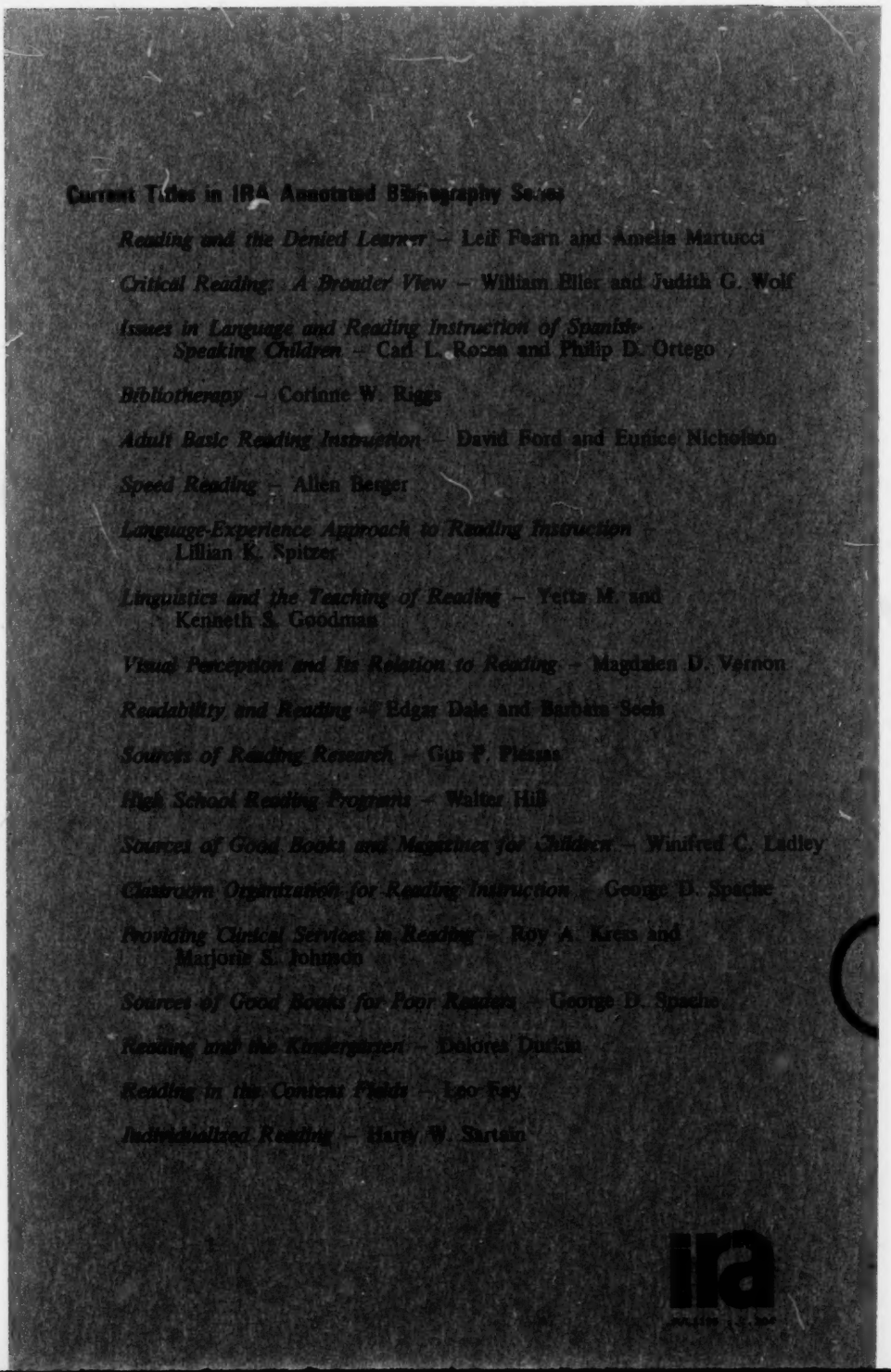
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